

Reading Activities for P1-3

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| Write/discuss alternative ending for text. | Draw a picture of your favourite part of the story. | Ask a partner simple questions to go with the book. | Read the book again for pleasure or read to a friend or a soft toy. | Write down 3 fascinating facts you learned from a non-fiction book. |
| Find rhyming words in book | Find words from their book with 2/3/4/5 letters and record them. | Read, write & draw words from book. | Read half of the story and predict what will happen next. | Simple pictorial Book Reviews. |
| Find the title, author and illustrator of the book. | Choose a favourite sentence to read, write and draw. | Record yourself as you read. | Using wordless books, write some text for each page to tell the story. | Use a newspaper to highlight or cut out words from the book. |
| Find words containing sh/ch/ee/oo etc. | Find a word in the book for each letter of the alphabet. | Find 10 words beginning with a chosen letter from the book, | Dictionary work, e.g. highlight 3 tricky words for a partner to find and clarify. | Design a new cover and title for book. |
| Choose 4 words from the book to practise spelling with a partner, using whiteboards. | Find all the words in the book with a capital letter and copy them. | Point to capital letters/full stops/exclamation marks/question marks/speech marks etc from a piece of text | Grammar Hunt - read and find nouns, verbs, adjectives etc. | See how many connectives you can find i.e. and, but, so, because. |
| Write about what a character might be thinking or feeling, using speech bubbles | Draw a character/setting from the description in the text. | Play snap/pairs to match vocabulary to pictures. | Play snap/pairs using key words from book. | Lotto/word bingo games to reinforce vocabulary. |
| Draw an alternative illustration for a page. | Research topic/author/illustrator on Internet. (with support) | Make a poster for an event in the text e.g. a party. | Look in text for alternatives for said, small, big, happy, sad etc | Highlight 5 adjectives and give alternatives. |
| Look for and record compound words. | Write about a favourite character. | Identify and record words with the same letter patterns or beginnings/endings | Make a cartoon strip showing the sequence of events in the book. | Write a simple blurb (synopsis) from the back cover in your own words. |
| Listen to stories on tape. | Act out an event as a drama using puppets. | Read and discuss another text by the same author. | Draw the main characters. | Think of 3 questions you would ask the main character if you met them. |

